

## PROPOSALS FOR PRESCRIBED ALTERATIONS OTHER THAN FOUNDATION PROPOSALS: Information to be included in a complete proposal

### **Extract of Part 1 of Schedule 3 and Part 1 of Schedule 5 to The School Organisation (Prescribed Alterations to Maintained Schools)(England) Regulations 2007 (as amended):**

#### **In respect of a Governing Body Proposal: School and governing body's details**

1. The name, address and category of the school for which the governing body are publishing the proposals.

Not Applicable

#### **In respect of an LEA Proposal: School and local education authority details**

1. The name, address and category of the school .

Wheelock Primary  
Crewe Road  
Wheelock  
Sandbach  
Cheshire  
CW11 3RT

Wheelock Primary is a Community school maintained by  
Cheshire East Borough Council,  
Westfields,  
Middlewich Road,  
Sandbach,  
Cheshire, CW11 1HZ

#### **Implementation and any proposed stages for implementation**

2. The date on which the proposals are planned to be implemented, and if they are to be implemented in stages, a description of what is planned for each stage, and the number of stages intended and the dates of each stage.

September 2014
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### Objections and comments

3. A statement explaining the procedure for making representations, including —
- (a) the date prescribed in accordance with paragraph 29 of Schedule 3 (GB proposals)/Schedule 5 (LA proposals) of The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), by which objections or comments should be sent to the local education authority; and
  - (b) the address of the authority to which objections or comments should be sent.

Within 4 weeks from the date of publication of this proposal any person may object to or make comments on the proposal by sending them to:-

Children, Families and Adults Services  
 Organisation and Capital Strategy,  
 Delamere House (EC),  
 Delamere Street,  
 Crewe,  
 Cheshire, CW1 2LL

or via email to [SOCS@cheshireeast.gov.uk](mailto:SOCS@cheshireeast.gov.uk).

### Alteration description

4. A description of the proposed alteration and in the case of special school proposals, a description of the current special needs provision.

The proposal is to expand the school to provide 315 pupil places by increasing the existing capacity by 105 places for implementation in April 2014. The Local Authority, as the Admission Authority for the school, will determine an increase in the Published Admission Number from 30 to 45 in April 2013 for September 2014, in accordance with statutory requirements, and subject to approval to expand the school, would admit children above the published admission number into the reception class with effect from September 2013.

### School capacity

- 5.—(1) Where the alteration is an alteration falling within any of paragraphs 1 to 4, 8, 9 and 12-14 of Schedule 2 (GB proposals)/paragraphs 1-4, 7, 8, 18, 19 and 21 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), the proposals must also include —

- (a) details of the current capacity of the school and, where the proposals will alter the capacity of the school, the proposed capacity of the school after the alteration;

Current capacity of the school is 210 school places. The proposed new capacity of the school is 315.

- (b) details of the current number of pupils admitted to the school in each relevant age group, and where this number is to change, the proposed number of pupils to be admitted in each relevant age group in the first school year in which the proposals will have been implemented;

Changes to published admission numbers; which determine the number of pupils to be admitted into the relevant age group, will be made in accordance with the requirements set out in paragraph 1.4 of the School Admissions Code. The relevant age group is defined in law as “an age group in which pupils are or will normally be admitted” to the school.

The Published Admission Number (PAN) for this school is 30. If the proposal is approved the Local Authority, as admission authority, would determine an increase in the PAN from 30 to 45 to apply with effect from September 2014.

In the event that approval is given to expand the school for completion in April 2014, the Local Authority will admit pupils above the admission number up to a maximum of 45 pupils into the relevant age group in accordance with the requirements set out in paragraph 1.4 of the School Admissions Code

- (c) where it is intended that proposals should be implemented in stages, the number of pupils to be admitted to the school in the first school year in which each stage will have been implemented;

Not Applicable

- (d) where the number of pupils in any relevant age group is lower than the indicated admission number for that relevant age group a statement to this effect and details of the indicated admission number in question.

Not Applicable

(2) Where the alteration is an alteration falling within any of paragraphs 1, 2, 9, 12 and 13 of Schedule 2 (GB proposals) /paragraphs 1, 2, 8, 18 and 19 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended), a statement of the number of pupils at the school at the time of the publication of the proposals.

There are currently 231 pupils on roll

### Implementation

6. Where the proposals relate to a foundation or voluntary controlled school a statement as to whether the proposals are to be implemented by the local education authority or by the governing body, and, if the proposals are to be implemented by both, a statement as to the extent to which they are to be implemented by each body.

Not Applicable

### Additional Site

7.—(1) A statement as to whether any new or additional site will be required if proposals are implemented and if so the location of the site if the school is to occupy a split site.

No new site will be required but the proposal requires 4 extra classrooms to be provided within the existing school site. The site is sufficient to expand to accommodate 315 pupil places retaining adequate playground and playing field provision.

(2) Where proposals relate to a foundation or voluntary school a statement as to who will provide any additional site required, together with details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease.

Not Applicable

### Changes in boarding arrangements

8.—(1) Where the proposals are for the introduction or removal of boarding provision, or the alteration of existing boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom it is intended that boarding provision will be made if the proposals are approved;

Not Applicable

- (b) the arrangements for safeguarding the welfare of children at the school;

Not Applicable
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- (c) the current number of pupils for whom boarding provision can be made and a description of the boarding provision; and

Not Applicable
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- (d) except where the proposals are to introduce boarding provision, a description of the existing boarding provision.

Not Applicable
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(2) Where the proposals are for the removal of boarding provisions or an alteration to reduce boarding provision such as is mentioned in paragraph 8 or 21 of Schedule 2 (GB proposals)/7 or 14 of Schedule 4 (LA proposals) to The School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended) —

- (a) the number of pupils for whom boarding provision will be removed if the proposals are approved; and

Not Applicable
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- (b) a statement as to the use to which the former boarding accommodation will be put if the proposals are approved.

Not Applicable
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### **Transfer to new site**

**9.** Where the proposals are to transfer a school to a new site the following information—

- (a) the location of the proposed site (including details of whether the school is to occupy a single or split site), and including where appropriate the postal address;

Not Applicable
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- (b) the distance between the proposed and current site;

Not Applicable
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- (c) the reason for the choice of proposed site;

Not Applicable

(d) the accessibility of the proposed site or sites;

Not Applicable

(e) the proposed arrangements for transport of pupils to the school on its new site;  
and

Not Applicable

(f) a statement about other sustainable transport alternatives where pupils are not using transport provided, and how car use in the school area will be discouraged.

Not Applicable

## Objectives

10. The objectives of the proposals.

The objective of the proposal is to address basic need by creating additional school places to accommodate the growing demand in the local area

## Consultation

11. Evidence of the consultation before the proposals were published including—

- (a) a list of persons who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted;
- (d) a statement to the effect that all applicable statutory requirements in relation to the proposals to consult were complied with; and
- (e) copies of all consultation documents and a statement on how these documents were made available.

In accordance with section 19 of the Education and Inspections Act 2006 Cheshire East Council has consulted interested parties on its proposal to expand Wheelock Primary School. Consultation was implemented between 22 October 2012 and 23 November 2012 and in accordance with the guidance issued by the Secretary Of State.

The consultation documents were published on the Council's website at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk) throughout the process and were made available in hard copy on request. The Council's website has been updated regularly to provide full details and information about the process has been communicated in writing,

including email, to all interested parties. **Appendix 1** contains the list of persons and parties who were consulted together with information about how the consultation has been implemented. Additionally the Local Authority has held meetings during the formal consultation period with headteachers and governor representatives from the local schools.

In order to facilitate feedback on the proposal, a formal document was produced (**Appendix 2**) detailing the background to the proposal and the statutory consultation process, with information on how feedback could be provided. A feedback form was included with the document. (**Appendix 3**) and an electronic form was made available online to facilitate feedback and interested parties could also provide feedback orally by telephoning the Council.

A total of 265 responses were received by the deadline of 23 November and the feedback received is summarised in **Appendix 4**.

At the Council Cabinet Member's meeting on 3 December, it was resolved that the decision on the publication of statutory notices be deferred until 17 December to allow more time for consideration of the large number of responses that were received at the end of the consultation period. At the meeting of 17 December the Council's Cabinet Member requested that further consideration be given to the alternative solutions proposed by representatives of the Sandbach and Haslington primary schools.

In response, a further meeting was arranged with headteachers and governors from the primary schools to discuss the forecasted shortfall and alternative solutions. In addition a "drop in" session was arranged in Sandbach. Schools were notified that anyone with an interest could attend to meet with officers to discuss the proposed expansion of Wheelock and provide feedback which would be presented to the Council's Cabinet Member at the meeting on 4 February. Details of the comments recorded at the public meeting are attached as **Appendix 5**

### Project costs

**12.** A statement of the estimated total capital cost of the proposals and the breakdown of the costs that are to be met by the governing body, the local education authority, and any other party.

The building work would be funded from the Council's 2012/2013 Capital Programme for Basic Needs. The capital investments required are estimated at £1,608,758.

**13.** A copy of confirmation from the Secretary of State, local education authority and the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

The proposed expansion is part of an approved block budget (grant) set aside for Basic Need. The block budget was formally approved at Council on 23 February 2012. (Minutes attached as **Appendix 6**)

A virement and supplementary capital estimate (for the proposed permanent extension) was subsequently approved by Council on 19<sup>th</sup> July 2012. (Minutes attached as **Appendix 7**)

Full details of these meetings are published on the Council's website at [www.cheshireeast.gov.uk](http://www.cheshireeast.gov.uk) or by following these links:

- [Council 23 February 2012](#)
- [Council 19 July 2012](#)

### Age range

**14.** Where the proposals relate to a change in age range, the current age range for the school.

Not Applicable

### Early years provision

**15.** Where the proposals are to alter the lower age limit of a mainstream school so that it provides for pupils aged between 2 and 5—

- (a) details of the early years provision, including the number of full-time and part-time pupils, the number and length of sessions in each week, and the services for disabled children that will be offered;

Not Applicable

- (b) how the school will integrate the early years provision with childcare services and how the proposals are consistent with the integration of early years provision for childcare;

Not Applicable

- (c) evidence of parental demand for additional provision of early years provision;

Not Applicable

- (d) assessment of capacity, quality and sustainability of provision in schools and in establishments other than schools who deliver the Early Years Foundation Stage within 3 miles of the school; and

Not Applicable



- (e) reasons why such schools and establishments who have spare capacity cannot make provision for any forecast increase in the number of such provision.

Not Applicable
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### Changes to sixth form provision

**16.** (a) Where the proposals are to alter the upper age limit of the school so that the school provides sixth form education or additional sixth form education, a statement of how the proposals will—

- (i) improve the educational or training achievements;
- (ii) increase participation in education or training; and
- (iii) expand the range of educational or training opportunities for 16-19 year olds in the area;

Not Applicable
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- (b) A statement as to how the new places will fit within the 16-19 organisation in an area;

Not Applicable
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- (c) Evidence —

- (i) of the local collaboration in drawing up the proposals; and
- (ii) that the proposals are likely to lead to higher standards and better progression at the school;

Not Applicable
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- (d) The proposed number of sixth form places to be provided.

Not Applicable
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**17.** Where the proposals are to alter the upper age limit of the school so that the school ceases to provide sixth form education, a statement of the effect on the supply of 16-19 places in the area.

Not Applicable
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### Special educational needs

**18.** Where the proposals are to establish or change provision for special educational needs—

- (a) a description of the proposed types of learning difficulties in respect of which education will be provided and, where provision for special educational needs already exists, the current type of provision;

Not Applicable

- (b) any additional specialist features will be provided;

Not Applicable

- (c) the proposed numbers of pupils for which the provision is to be made;

Not Applicable

- (d) details of how the provision will be funded;

Not Applicable

- (e) a statement as to whether the education will be provided for children with special educational needs who are not registered pupils at the school to which the proposals relate;

Not Applicable

- (f) a statement as to whether the expenses of the provision will be met from the school's delegated budget;

Not Applicable

- (g) the location of the provision if it is not to be established on the existing site of the school;

Not Applicable

- (h) where the provision will replace existing educational provision for children with special educational needs, a statement as to how the local education authority believes that the new provision is likely to lead to improvement in the standard, quality and range of the educational provision for such children; and

Not Applicable

- (i) the number of places reserved for children with special educational needs, and where this number is to change, the proposed number of such places.

Not Applicable
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**19.** Where the proposals are to discontinue provision for special educational needs—

- (a) details of alternative provision for pupils for whom the provision is currently made;

Not Applicable
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- (b) details of the number of pupils for whom provision is made that is recognised by the local education authority as reserved for children with special educational needs during each of the 4 school years preceding the current school year;

Not Applicable
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- (c) details of provision made outside the area of the local education authority for pupils whose needs will not be able to be met in the area of the authority as a result of the discontinuance of the provision; and

Not Applicable
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- (d) a statement as to how the proposer believes that the proposals are likely to lead to improvement in the standard, quality and range of the educational provision for such children.

Not Applicable
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**20.** Where the proposals will lead to alternative provision for children with special educational needs, as a result of the establishment, alteration or discontinuance of existing provision, the specific educational benefits that will flow from the proposals in terms of—

- (a) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the local education authority's Accessibility Strategy;
- (b) improved access to specialist staff, both educational and other professionals, including any external support and outreach services;
- (c) improved access to suitable accommodation; and
- (d) improved supply of suitable places.

Not Applicable
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**Sex of pupils**

**21.** Where the proposals are to make an alteration to provide that a school which was an establishment which admitted pupils of one sex only becomes an establishment which admits pupils of both sexes—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single sex-education in the area;

Not Applicable
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- (b) evidence of local demand for single-sex education; and

Not Applicable
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- (c) details of any transitional period which the body making the proposals wishes specified in a transitional exemption order (within the meaning of section 27 of the Sex Discrimination Act 1975).

Not Applicable
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**22.** Where the proposals are to make an alteration to a school to provide that a school which was an establishment which admitted pupils of both sexes becomes an establishment which admits pupils of one sex only—

- (a) details of the likely effect which the alteration will have on the balance of the provision of single-sex education in the area; and

Not Applicable
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- (b) evidence of local demand for single-sex education.

Not Applicable
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**Extended services**

**23.** If the proposed alterations affect the provision of the school's extended services, details of the current extended services the school is offering and details of any proposed change as a result of the alterations.

Not Applicable
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**Need or demand for additional places****24. If the proposals involve adding places—**

- (a) a statement and supporting evidence of the need or demand for the particular places in the area;

The Congleton Local Area Partnership (LAP) is the largest LAP in Cheshire East covering the areas of Alsager, Congleton, Holmes Chapel, Middlewich and Sandbach. Overall the LAP consists of 32 primary schools and 7 secondary schools and the total primary school capacity across the LAP is 7191

Wheelock Primary is situated in the Sandbach area of this Local Area Partnership which has 8 primary schools and 2 secondary schools. Two of these primary schools fall within the Crewe Local Area Partnership and serve the Haslington area (Haslington Primary and The Dingle Primary schools). The total capacity across the 8 primary schools is currently 1915 pupil places. Forecasts indicate that there will be a shortfall of 151 pupil places by 2017, taking into account all 8 primary schools.

<b>Sandbach Area</b>	<b>Number on Roll (NOR) Jan 12</b>	<b>Capacity -Number of Pupil Places</b>	<b>Academic Year</b>					
			<b>12/13</b>	<b>13/14</b>	<b>14/15</b>	<b>15/16</b>	<b>16/17</b>	<b>17/18</b>
Forecast NOR	1778	1915	1826	1884	1943	1983	2034	2066
Forecast Spare Places			89	31	-28	-68	-119	-151
<b>Forecast % Spare places</b>			<b>5%</b>	<b>2%</b>	<b>-1%</b>	<b>-4%</b>	<b>-6%</b>	<b>-8%</b>

**SANDBACH TOWN PRIMARY SCHOOLS**

The 6 primary schools (listed below) located in Sandbach town, and excluding the two Haslington primary schools, have a combined capacity of 1295 school places.

<b>School</b>	<b>Status</b>
Elworth CE Primary	Voluntary Controlled
Elworth Hall Primary	Community School
Offley Primary	Community School
Sandbach Community Primary	Community School
St John's C of E Primary	Voluntary Aided
Wheelock Primary	Community School

For admission in September 2012, the Local Authority received 212 (applications for the 6 Sandbach town primary schools. This exceeded the 185 reception class places available in the area. To accommodate these additional children, 2 of the 6 schools agreed admissions above their Published Admission Numbers to ensure that children were accommodated in schools within a reasonable distance from their home address.

Pupil forecasts for Sandbach town area indicate that overall there will be a significant shortfall of places across the 6 schools by 2017 with an overall shortfall by 11% (144 pupil places). The number of spare pupil places is forecast to fall to 0% in September 2013. This absence of any operational surplus from this time; which is a level of spare capacity intended to accommodate reasonable journey times to school, some degree of parental choice, and flexibility to allow for mid-year entrants, will impact on local residents if additional accommodation is not provided for this area.

- (b) where the school has a religious character, a statement and supporting evidence of the demand in the area for education in accordance with the tenets of the religion or religious denomination;

Not Applicable

- (c) where the school adheres to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question and any associated change to the admission arrangements for the school.

Not Applicable

**25. If the proposals involve removing places—**

- (a) a statement and supporting evidence of the reasons for the removal, including an assessment of the impact on parental choice; and

Not Applicable

- (b) a statement on the local capacity to accommodate displaced pupils.

Not Applicable

**Expansion of successful and popular schools**

**25A.** (1) Proposals must include a statement of whether the proposer considers that the presumption for the expansion of successful and popular schools should apply, and where the governing body consider the presumption applies, evidence to support this.

(2) Sub-paragraph (1) applies to expansion proposals in respect of primary and secondary schools, (except for grammar schools), i.e. falling within:

(a) (for proposals published by the governing body) paragraph 1 of Part 1 to Schedule 2 or paragraph 12 of Part 2 to Schedule 2;

(b) (for proposals published by the LA) paragraph 1 of Part 1 to Schedule 4 or 18 of Part 4 to Schedule 4

of the School Organisation (Prescribed Alterations to Maintained Schools) (England) Regulations 2007 (as amended).

Wheelock Primary School is a popular and successful school with a published admission number (PAN) of 30 pupil places and overall accommodation for 210 pupils across the 7 year groups. The last Ofsted inspection for this school was in June 2011 and the school was categorised as "Outstanding"

The school is popular and successful and the number of first choices for this school has exceeded the number of available places since at least 2010. The growing number of first choices, together with the increasing number of pupils resident in the school's catchment area, are shown in the table below. However, it should be noted that the figures quoted for 2013 are shown as at the closing date of 15 January 2013 and may therefore alter before the pupils start in September 2013.

School	PAN	1st Preferences				Numbers in Catchment Area			
	2013	2010	2011	2012	2013	2010	2011	2012	2013
Wheelock	30	38	39	44	50	44	50	61	51

For 2012 admissions in order to accommodate children resident in the school's catchment area for whom there was no other schools with vacancies within a reasonable distance, the Local Authority agreed additional places over the school's published admission number and admitted 47 pupils. In order to accommodate these additional pupils the local authority provided temporary accommodation on the school's site as an interim measure.

The number of children resident within the schools catchment area is expected to continue to rise in future years. It is therefore recommended that the local demand for places at this school justifies an extension of classrooms to take the school from 210 school places (1FE) to 315 places (1.5FE) with a PAN of 45 per year group.